

Consumer Science, Fashion and Retail Studies 2372

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Good morning,

On Friday, February 23rd, the Race, Ethnicity and Gender Diversity Subcommittee of the ASC Curriculum Committee reviewed a course proposal for CSFRS 2372.

The Subcommittee unanimously approved the request with four contingencies and three recommendatinos:

- a. **Contingency:** The Subcommittee asks that the department amend the course description in curriculum.osu.edu (under “General Information”) and in the syllabus (pg. 1) to include a mention of the course’s focus on the intersectional study of race, ethnicity, and gender. They request the inclusion of this languages to help ensure that all future iterations of the course maintain this focus. They note that there is some excellent material in the GEN Submission Form that could be easily modified for these descriptions.
- b. **Contingency:** The Subcommittee asks that department remove from the course syllabus comments that are addressed to the reviewers rather than to students (syllabus pgs. 1, 6, 12-16, etc.) If the department would like to provide additional context for the reviewers, this can be done via an accompanying cover letter or via the GEN Submission Form.
- c. **Contingency:** The Subcommittee requests that the department include in the syllabus a paragraph that explains how this course, in particular, meets the goals and ELOs of the REGD category, [per a requirement for all GEN course proposals](#). The Subcommittee notes that this paragraph should follow the listing of the GEN Foundations: REGD Goals and ELO’s on pg. 2 of the syllabus.
- d. **Contingency:** The Subcommittee asks that the department clarify the Course Learning Outcomes, as the outcomes listed on pgs. 1-2 of the syllabus differ from those listed on GEN Submission Form as “CLOs”. The reviewing faculty observe that the ELOs on the GEN Submission Form may be associated with the course’s textbook. Should the unit wish to employ the textbook’s learning outcomes as course learning outcomes on the syllabus, the reviewing faculty ask that the association with the textbook be made clear for students.
- e. *Recommendation:* The reviewing faculty recommend that the department consider moving the discussions about race and ethnicity to the opening weeks of the course, so that students have an established academic framework for engaging with intersectional topics throughout the course.
- f. *Recommendation:* The reviewing faculty offer the friendly suggestion that the department correct the name of Kimberlé Crenshaw (referred to on pg. 13 of the syllabus as “Kate Krenshaw”).
- g. *Recommendation:* The Subcommittee recommends that all courses seeking approval in the GEN Foundations: REGD category include a Land Acknowledgement. A sample Land Acknowledgement, information about the purpose of such a statement, and further action steps can be found here: <https://cbcs.osu.edu/about-us/land-acknowledgement>.

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return CSFRS 2372 to the department queue via curriculum.osu.edu in order to address the Subcommittee’s requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Richard Fletcher (faculty Chair of the REGD Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.